

"The Wolverine Way"

U G H S

Unity Grit Helpfulness Self-Respect

UNION GROVE HIGH SCHOOL
Course Syllabus

Instructor: Teresa L. Smith **Room #:** 321 **Year:** 2024-25
Paraprofessional: Priscilla Ammons

Course Name and Code: MID Adapted Curriculum

Textbook Used: Unique Learning and N2Y (News to You)

Supplementary Texts or Special Materials:

Course Description: The MID curriculum uses an adapted curriculum which provides all core academic content (reading, writing, math, social studies and science). The curriculum also focuses on function life skills, community access, social development and transition skills.

Course Outline and Content:

Academics: Students will participate in the Unique Learning System (ULS) curriculum, Which combines all core academic areas (reading, writing, math, science, social studies). News-2-You is a current events newspaper which includes extension activities academic, life and transition skills. Standards are aligned with selected grade level curriculum standards. IEP goals and objectives are embedded in instruction and progress reports align with grade reporting, every, nine weeks.

Social Development and Recreation Leisure Students will have the opportunity to participate in the Partners' Club. It is a social club where general education and special education peers work together in a variety of settings inside and outside of the classroom setting. Leisure time includes Special Olympics, computer time, games, arts and crafts. Please note: **Special Olympics is on hold until further notice due to staffing.**

Daily Living Skills: Students will participate in cooking activities by practicing kitchen safety, preparing simple recipes, and by keeping a clean area. Students will also participate in housekeeping skills such as cleaning surfaces, sweeping, organizing, and laundry duties.

Special Assignments and Projects: N/A

Classroom Rules and Discipline Procedures: All students must adhere to the rules and expectations outlined in the Henry County Schools student handbook and the Union Grove High School student handbook addendum.

Hall Pass Policy: **Include the following statement as your hall pass policy:** Restroom passes will not be given the first 15 minutes or the last 15 minutes of class. Restrooms are open during each class change and are to be used during that time. The student will be dismissed from class only if he/she becomes ill or if circumstances arise which prevent the student from using the restroom between classes or if medical documentation is provided. Student

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passes will be allocated using our student conductor system. The student conductor system will allow students to log where/when they are leaving the class. Once a pass is approved by student conductor, the student will receive a written pass from the teacher. Students will be limited to one restroom pass per hour. *If student conductor does not allow a student to get a pass, no paper pass will be issued.* Students are not allowed to take their cell phones with them into the restroom.

Chromebook Policy: It is an expectation for students to have their charged Chromebook with them every day. Failure to do so will be regarded as "not being prepared for class."

Make-up Policy:

1. Henry County Board policy will be followed.
2. Work can only be made up if your absence is excused.
3. Please make an appointment to make up missed labs and assessments before or after school.
4. Make-up work must be completed and turned in before your deadline. The deadline will be determined by the number of days you were absent.
5. The expectation is that all graded assignments should be completed and turned in during the student's class period: therefore, there should be no issue with late work. Work not submitted in class will not be accepted as late.

Grading System: Students are graded using a modified grading policy pre-determined by the teacher. IEP goal data will be recorded weekly.

GRADING SCALE: GRADING CATEGORIES:

- A = 90-100 80% of the grade is comprised of:
- B = 80-89 Assessments Tasks -Tests/Projects: 40%
- C = 74-79 Practice Work - Labs/Quizzes: 40%
- D = 70-73
- F = below 70 20% of the grade is for the Final Exam.

****Please use Infinite Campus to monitor student progress****

Cell Phone/Electronic Device Policy:

The cell phone/electronic device policy begins when students enter the designated classroom area. All students will place all cell phones/devices in the teacher assigned caddy. During this time, cell phones must be turned off. Additionally, all smart watches, headphones, earpods, or other electronic devices must be caddied until the end of class. Students should not have earpods/headphones on them during class time. Cell phones/devices will remain caddied until the end of class. Students will NOT be allowed to take their phones/devices out of the room when they have a hall pass to the restroom, media center, etc. Students will be allowed to use cell phones/devices before first period, during lunch, and during class transition.

On Time Policy:

In order to be considered "on time" to class, the student must be across the threshold of the classroom or designated classroom area by the end of the tardy bell. Students have plenty of time during class changes to go to the bathroom or locker. We expect all students to enter class before the tardy bell rings. It is the student's responsibility to be on time and it is your responsibility to have a pass or a signed hall pass if you have a reason for being late.

When students arrive late to class they are required to use the student conductor system. Students will type in

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their student ID number and receive an entrance ticket into class. Each entrance ticket will include discipline information and will result in an email to parents/guardians.

Unit Repair Plan:

In an effort to aid in student mastery, each UGHS student will have the opportunity to participate in Unit Repair. The number of unit repair opportunities may differ by content and is department specific (see attached document for specific unit repair plan). In order to receive this opportunity, the student must communicate with the teacher to receive instructions within two school days of receiving the graded assessment. Students will be required to complete coursework and/or before/after school tutoring as defined by the teacher to show a greater understanding of the material to reassess. The student has 2 weeks from the date the graded assessment is returned to complete the practice work and take the reassessment.

I have read and understand all of the objectives, requirements, and expectations for the
course _____ taught by _____.

Student signature

Date

Parent signature

Date